RELATE ADDITION AND SUBTRACTION LENGTHS

Concrete to abstract measuring the lengths of string using measurement tools represent length with tape diagrams to represent and compare lengths.

1) Complete the chart by first estimating the measurement in your classroom chart then find the actual measurement with a meter tape.

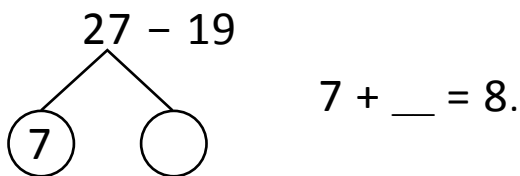| Objects in the chart	Name of the animals	Estimated measurement in centimeters	Actual measurement in centimeters
	Lion	200	175
	Fish	20	19
	Finch	30	27

a) Which was longer, your estimate or the actual measurement of the lion in your classroom chart? _____.

b) Draw a tape diagram to compare two actual lengths from your chart?

The actual length of the fish = ____ centimeters.

The actual length of the finch = ____ centimeters.

Comparing the measurements = 27 − 19 = ___ centimeters.

By number bond:

27 − 19

⑦   ◯

$7 + \underline{} = 8.$

(OR)

By tape diagram:

27	− 10		− 10		+ 1	

The difference between lengths of the fish and finch = ___ centimeters.

The length of the fish is _____ than the finch.

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